

# NOCN Entry 1 Qualifications in Personal Progress



## NOCN ENTRY LEVEL QUALIFICATIONS IN PERSONAL PROGRESS

|   |            |
|---|------------|
| NOCN Entry 1 Award in Personal Progress (QCF)       | 500/7522/6 |
| NOCN Entry 1 Certificate in Personal Progress (QCF) | 500/7523/8 |
| NOCN Entry 1 Diploma in Personal Progress (QCF)     | 500/7524/X |

These qualifications have been accredited using the common units developed with QCDA and ASDAN as a pilot project.

### Who are they for?

These qualifications are specifically designed to meet the needs of learners seeking to improve their level of independence in a variety of areas

An individual personalised programme can be constructed to suit specific needs of individuals.

Units are achievable across a 10 point achievement continuum using a wide range of assessment methods.

Units cover a wide spectrum of subject areas which are able to be contextualised to meet local needs.

A credit accumulation approach to qualification building through the QCF means learners can 'bank' their credit achievement towards larger qualifications.

Eligible for funding through Foundation Learning (Independent Living)

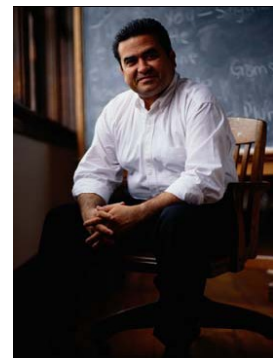
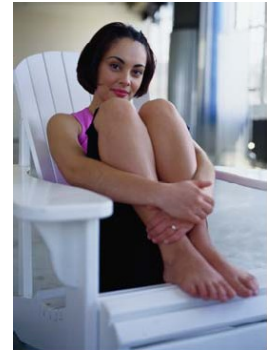
### *The 10 stages of the Achievement Continuum – Summary description*

|                                 |  |
|---------------------------------|--|
| <b>Encounter:</b>               | Characterised by presence and reflex responses                                     |
| <b>Early awareness:</b>         | Characterised by fleeting attention and inconsistent responses                     |
| <b>Interest:</b>                | Characterised by more consistent and differentiated reactions                      |
| <b>Supported participation:</b> | Characterised by co-operation and engagement                                       |
| <b>Active involvement:</b>      | Characterised by recognition, anticipation and proactive responses                 |
| <b>Development:</b>             | Characterised by remembered responses and intentional communication                |
| <b>Exploration:</b>             | Characterised by concentration, recall and observation                             |
| <b>Initiation:</b>              | Characterised by established responses and conventional communication              |
| <b>Consolidation:</b>           | Characterised by the formation of skills, knowledge, concepts and understandings   |
| <b>Application:</b>             | Characterised by the application of skills, knowledge, concepts and understandings |

## NOCN ENTRY LEVEL QUALIFICATIONS IN PERSONAL PROGRESS CREDIT TARGETS

|   |            |
|---|------------|
| NOCN Entry 1 Award in Personal Progress (QCF)       | 8 credits  |
| NOCN Entry 1 Certificate in Personal Progress (QCF) | 14 Credits |
| NOCN Entry 1 Diploma in Personal Progress (QCF)     | 37 Credits |

Please contact your local OCN or watch the NOCN website for further and updated information.  
<http://www.nocn.org.uk/qualifications/qcf-qualifications>



# NOCN Entry 1 Qualifications in Personal Progress

| Unit Title  | Credit value |
|---|--------------|
| Developing communication skills                                   | 3            |
| Developing reading skills   | 3            |
| Developing writing skills   | 3            |
| Developing ICT skills   | 4            |
| Early mathematics: developing number skills                       | 2            |
| Early mathematics: position                                       | 2            |
| Early mathematics: shape  | 2            |
| Early mathematics: measure  | 2            |
| Early mathematics: sequencing and sorting                         | 3            |
| Developing independent living skills: having your say             | 3            |
| Developing independent living skills: keeping safe                | 2            |
| Developing independent living skills: looking after your own home | 2            |
| Developing independent living skills: being healthy               | 2            |
| Developing skills for the workplace: getting things done          | 4            |
| Developing skills for the workplace: following instructions       | 2            |
| Developing skills for the workplace: health and safety            | 2            |
| Developing skills for the workplace: looking and acting the part  | 2            |
| Developing community participation skills: getting out and about  | 5            |
| Travel within the community - going places                        | 3            |
| Using local health services.                                      | 2            |
| Developing learning skills: learning to learn                     | 5            |
| Dealing with problems   | 4            |
| Getting on with other people                                      | 4            |
| Developing self awareness: all about me                           | 3            |
| Rights and responsibilities: everybody matters                    | 3            |
| Encountering experiences: being part of things                    | 3            |
| Engaging with the world around you: people                        | 3            |
| Engaging with the world around you: events                        | 3            |
| Engaging with the world around you: objects                       | 3            |
| Understanding what money is used for                              | 3            |
|   |              |
|   |              |

